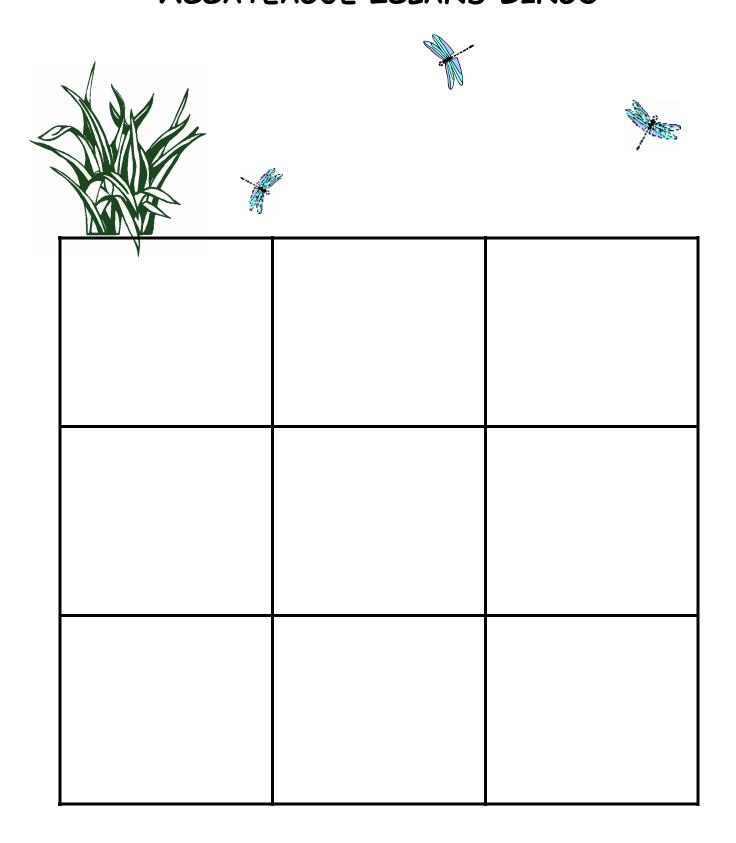
ASSATEAGUE ISLAND BINGO





ASSATEAGUE ISLAND PUNCTUATION WARM UP

Punctuate these sentences using the following codes:

(.) 1 clap (?) 2 claps (!) 1 stomp

(,) 2 stomps (') 1 finger snap (:) 2 finger snaps

(-) 1 clap and 1 stomp ("") 1 clap, 1 stomp and 1 snap

- 1. Filter feeders, like clams and mussels, use siphons to eat.
- 2. "The wild horses can bite and kick" the ranger exclaimed!
- 3. "What's that bird over there" one of the visitors asked?
- 4. How does the horseshoe crab use its tail?
- 5. Piping Plovers, small endangered shorebirds, make their nests in the sand on Assateague Island.
- 6. Some of the things that rangers carry in their backpacks are: a compass, clam shells, skate egg cases, whelk shells, and pictures.
- 7. Some examples of shellfish are: ribbed mussels, quahog clams and oysters.
- 8. "Fifty-two dollars for a postcard," the visitor exclaimed! "No," said the ranger. "It's fifty-two cents."
- 9. Assateague's wild horses eat grasses, leaves, twigs, seaweed and poison ivy!
- 10.To catch a blue crab, or even a fish, you need a lot of patience!
- 11."You should leave all food in you car," warned the ranger. "The horses might get into your tent while you're camping!"
- 12. "What time is low tide?" The surfer asked the lifeguard.

| WETLAND WORE meaning: habitat high marsh low marsh nutrients photosynthesis pioneer plant d where water is present n | plankton salt marsh salt water seagrass beds tides wetland host of the time is called a |
|--|---|
| habitat high marsh low marsh nutrients photosynthesis pioneer plant | salt marsh salt water seagrass beds tides wetland |
| high marsh low marsh nutrients photosynthesis pioneer plant | salt marsh salt water seagrass beds tides wetland |
| low marsh nutrients photosynthesis pioneer plant | salt water seagrass beds tides wetland |
| nutrients photosynthesis pioneer plant | seagrass beds tides wetland |
| photosynthesis pioneer plant | tides wetland |
| pioneer plant | wetland |
| • | |
| d where water is present n | nost of the time is called a |
| _ are microscopic plants an | _ |
| is an adjustment | t made by a plant or animal |
| | or a plant or animal to live. |
| called a | · |
| is water without dis | ssolved salts, like tap water. |
| ed | in order to grow, reproduce |
| ıd animal debris form mars | h mud or |
| ween land and salt water is | called the |
| | th the wind, tides and current is an adjustment urvive in its environment. and space are necessary for called a is water without disped a is water without disped is form mars |

| 9. | Microscopic organisms called are responsible for decomposition in the salt marsh. |
|-----|--|
| 10 | is water with many dissolved salts, like the ocean. |
| 11. | Plant and animals use color, patterns or shapes foror blending in with the surroundings. |
| 12 | .Underwater grasses or, provide a safe habitat for marine creatures. The roots help hold the bay bottom in place, and the grass blades help clean and add oxygen to the water. |
| 13 | .The is the upper area of the marsh. This area is flooded only now and then by stormy weather. |
| 14 | are the first plants to grow in an area. They improve soil conditions so other plants can begin to grow. |
| 15 | .Animals that strain nutrients like plankton and detritus from the water are called |
| 16 | .The is the lowest area of the marsh. This area is flooded daily by tides. |
| 17 | result from the gravitational pull between the earth, sun and moon. This cycle occurs twice daily and about 50 minutes later each day. |
| 18 | .Green plants use the energy from the sun to convert carbon dioxide and water into food. Oxygen is released in this process called |

Wetland Wrap-up

Match each phrase to a classmate's drawing.

| | Wetland Phrase | Name |
|-----|---|--------------|
| 1. | No Wetlands, no seafood. | |
| 2. | Cleanup efforts protect wetlands. | |
| 3. | Wetlands trap pollution which can poison drinking water. | |
| 4. | Dragonflies catch mosquitoes for food in wetlands. | |
| 5. | Mosquito larvae are food for fish | |
| 6. | Wetlands provide habitat for migratory birds | |
| 7. | Seagrass beds provide camouflage for fish, crabs, clams and other wildlife. | |
| 8. | Wetlands absorb water from rains and floods. | |
| 9. | Chemicals can pollute wetlands. | |
| 10. | Birds nest in wetlands. | |
| 11. | Animals like raccoon, fox, otter, and muskrat find food in wetlands. | |
| 12. | Wetlands provide food for people. | |
| 13. | Too much waste from humans and animals Can damage wetlands. | |

| 14. | Diamondback terrapins lay their eggs in the saltmarsh. | |
|-----|---|-------|
| 15. | Wetlands provide jobs for people. | |
| 16. | Birders often visit wetlands. | |
| 17. | A permit is required to build on a wetland. | |
| 18. | Runoff from construction sites, streets, and developments can pollute wetlands. | |
| 19. | The roots of saltmarsh plants hold soil in place so the shore does not wash into the bay. | |
| 20. | Wetlands often occur in a low area with edges that slope up to higher ground. | |
| 21. | A saltmarsh is a type of wetland which slopes down into saltwater. | |
| 22. | Nature centers educate people about wetlands. | |
| 23. | Herons eat minnows which eat grass shrimp in wetlands. | |
| 24. | Raccoons eat mussels which eat plankton and detritus in wetlands. | |
| 25. | Wetland grasses provide winter shelter for mice and other small creatures. | e |
| 26. | Bacteria decompose dead wetland plants and animals. | |



Wetland Phrases

| No | Wetlands | , no seafood. |
|----|----------|---------------|
| | | , |

Cleanup efforts protect wetlands.

Wetlands trap pollution, which can poison drinking water.

Dragonflies catch mosquitoes for food in wetlands.

Mosquito larvae are food for fish.

Wetlands provide habitat for migratory birds.

Seagrass beds provide camouflage for fish, crabs, clams and other wildlife.

Wetlands absorb water from rains and floods.

Chemicals can pollute wetlands.

Birds nest in wetlands.

Animals like raccoon, fox, otter, and muskrat find food in wetlands.

Wetlands provide food for people.

Too much waste from humans and animals can damage wetlands.

Diamondback terrapins lay their eggs in the saltmarsh.

Wetlands provide jobs for people.

Birders often visit wetlands.

A permit is required to build on a wetland.

Runoff from construction sites, streets, and developments can pollute wetlands.

The roots of saltmarsh plants hold soil in place so the shore does not wash into the bay.

Wetlands often occur in a low area with edges that slope up to higher ground.

A saltmarsh is a type of wetland that slopes into saltwater.

Nature centers educate people about wetlands.

Herons eat minnows, which eat shrimp in wetlands.

Wetland grasses provide winter shelter for mice and other small creatures.

Raccoons eat mussels, which eat plankton and detritus in wetlands.

Wetlands produce oxygen.

Bacteria decompose dead wetland plants and animals.

EVALUATION FOR STUDENTS



Assateague Island National Seashore School Visit

Staff at Assateague Island National Seashore would like to hear what students have to say about our programs. Please share your thoughts with us.

| School: |
|---|
| Type of program: |
| Grade: |
| What was the favorite part of your Assateague visit? |
| |
| |
| |
| |
| Please describe 3 things you learned in your program with the Ranger. |
| 1 |
| 2 |
| 3 |

Thank you! Return this evaluation to your teacher who will mail it to the park.